



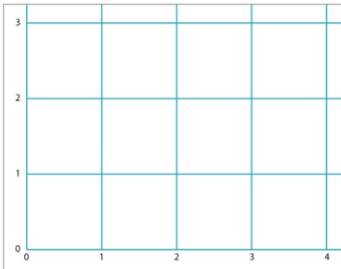
Hanging Heaton C of E (VC) J & I School – Working at home work

Class/Year Group: Year 3/4

Week commencing: 29th June 2020

Dear Parents/Carers,

Please find below activities to support your child's continued learning at home. It is important during this time that we try to build on the learning that has taken place in school although we do realise that it is impossible to replicate school whilst home learning. The more children can keep up with their learning, the easier the transition back into school will be. We appreciate your support in this.

Area	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes
English 	Complete the reading comprehension below about the Battle of Marathon.	Write a diary entry in role as an ancient Greek soldier. You could link it to a particular battle that you have read about.	Practise your direct speech punctuation by writing a conversation between two soldiers before or after battle. Remember the rules: Spoken words in inverted commas. Punctuation inside inverted commas. New speaker = new line. Different words for 'said'.	Write a non-fiction report on ancient Greek war, military and soldiers. Use subheadings to organise your paragraphs and include some subject-specific vocabulary. Include pictures or diagrams too.	Practise all your spellings and write a number of sentences using each word. Year 3 – you will have to be careful and ensure that you check the meaning of your homophones to make sure you use it in the right way. Please ensure you use your neatest handwriting when completing your sentences.
Maths 	Complete some arithmetic or reasoning practise questions on Classroom Secrets.	Complete this mission game about symmetry: www.topmarks.co.uk/Flash.aspx?a=activity19 Can you find any symmetrical shapes in your house?	Practise your coordinate skills by playing this game: www.mathsframe.co.uk/en/resources/resource/469/Coordinates-Alien-Attack Can you make a treasure map using co-ordinates?	Here is a grid:  Can you position these ten letters in their correct places according to the eight clues below?   <u>Clues:</u> • The letters at (1,1), (1,2) and (1,3) are all symmetrical about a vertical line.	Complete the geometry (shape) tasks on Mathletics – including properties of shapes and position and direction.

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				<ul style="list-style-type: none"> • The letter at (4,2) is not symmetrical in any way. • The letters at (1,1), (2,1) and (3,1) are symmetrical about a horizontal line. • The letters at (0,2), (2,0) have rotational symmetry. • The letter at (3,1) consists of just straight lines. • The letters at (3,3) and (2,0) consist of just curved lines. • The letters at (3,3), (3,2) and (3,1) are consecutive in the alphabet. • The letters at (0,2) and (1,2) are at the two ends of the alphabet. <p>You could use this interactive version to try out your ideas: https://nrich.maths.org/5038</p>	
<p>Foundation subjects</p> 	<p>Find out about the Ancient Greeks at war including the role of soldiers and ships: www.bbc.co.uk/bitesize/topics/z87tn39/articles/zckr4wx https://greece.mrdonn.org/war.html https://greece.mrdonn.org/military.html https://greece.mrdonn.org/ships.html Make some notes to help you later in the week. Draw and label a Greek soldier and his armour.</p>	<p>Hannah Dunnett produces artwork that is based on Bible texts. See some examples of her work below. Use either Psalm 8, 23 or 150 to produce a piece of artwork in a similar style to Hannah Dunnett. Make sure you include the writing as part of your artwork.</p>	<p>Watch this video clip about food chains www.bbc.co.uk/bitesize/clips/zws87hv and follow the links on this webpage to find out more about food chains in different habitats: www.bbc.co.uk/bitesize/topics/zbnnb9q Create your own food chain. Challenge – find out about food webs and try and create one.</p>	<p>French PE! See if you can follow these instructions in French – you could use Google translate to hear how to pronounce them. You could even play Simon Says by saying “Jacques a dit” first (or not!) levez-vous [stand up], asseyez-vous [sit down], arrêtez [stop], marchez [walk], courez [run], sautez [jump], sautez à cloche-pied [hop], courez sur place [run on the spot], sautillez [skip].</p>	<p>Find out about the Trojan War and the Trojan Horse. You could design and make your own Trojan Horse. What materials will you use? Will you conceal anything inside? Or can you think of another trick? Imagine you are an army trying to get into a city. How could you do it? Come up with a plan!</p>
<p>This week’s spellings are: Year 3 – weather, whether, here, hear, heel, heal, not, knot, male, mail Year 4 – poisonous, jealous, enormous, tremendous, various, famous, mountainous, dangerous, courageous, outrageous This week’s mental maths challenge is: Rounding numbers to the nearest 10 and 100.</p>					

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The Battle of Marathon

The battle of Marathon is one of the earliest recorded battles in history.

After the Ionian Revolt in 499BC the Persians and their king Darius wanted to conquer Greece. The Persians were angry at the Athenians for invading Anatolia during the Ionian Revolt. The Persians thought they would attack Athens and then attack the rest of Greece. In 490BC the Persian army landed at Marathon.



Persian ships at Marathon

Miltiades who was chosen as a general persuaded most of the people of Athens to fight an open war with the Persian army. According to legend the Athenians sent a runner called Pheidippides to Sparta to ask for help. The Spartans said they would not assist the Athenians in battle because of religious reasons and could not fight until the moon was full, so the people of Athens were alone.

The Greek general Miltiades had a great battle plan. He divided his army into three groups. The group in the middle ran towards the Persian army first and then pretended to fall back. The Persian army ran after them. The other two groups, the left wing and the right wing, came in from both sides attacking the Persian army. The Persians were defeated.

The Battle of Marathon is perhaps the single most important battle in Greek history. If the Athenian army had lost, Greece would have eventually been ruled by the Persians and all the culture and accomplishments of the Greeks would not have taken the form they did.

Did You Know ?

- After the Athenians had defeated the Persian army, Pheidippides was sent to Athens to bring the news of victory. He ran 26 miles from Marathon to Athens. It was the first marathon ever and was successfully completed in about three hours.

Battle of Marathon Worksheet

Answer the following questions:

- 1) When was the Ionian revolt? _____
- 2) What was the name of Persia's king? _____
- 3) Why were the Persians angry at the Athenians?

- 4) Who was Miltiades?

- 5) Who did Athens send to Sparta to ask for help?

- 6) Why could Sparta not assist the Athenians in battle?

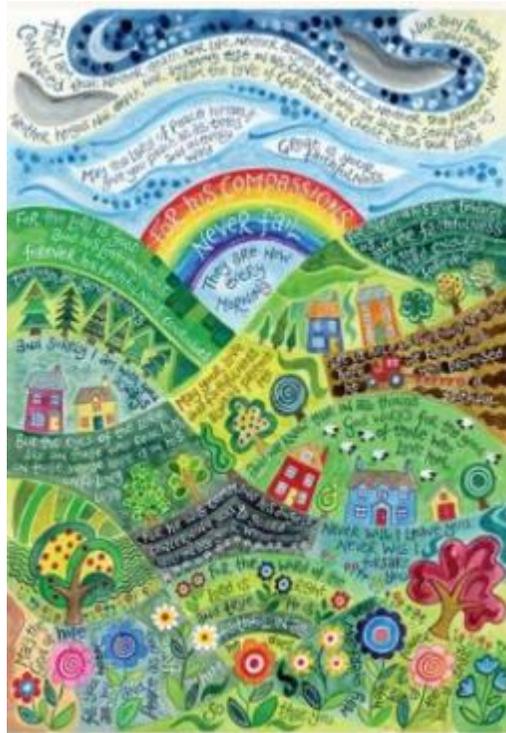
- 7) Were the Athenians victorious?

- 8) How many groups was the Athenian army split into?

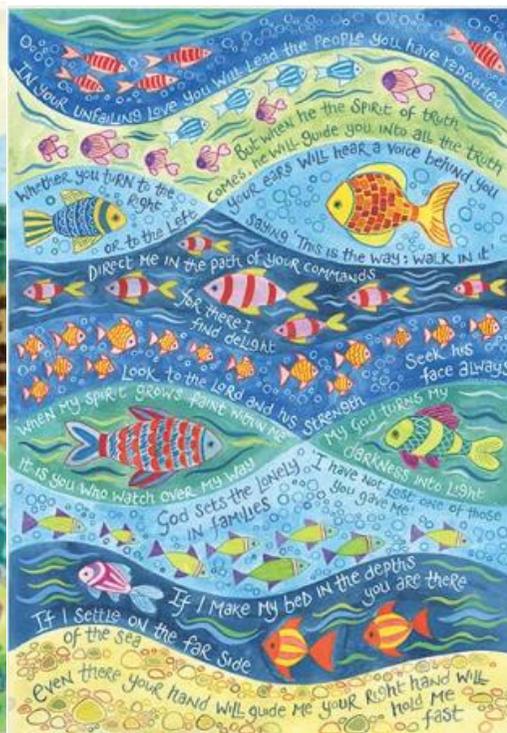
- 9) How would Greece be different today if Athens had lost the battle?

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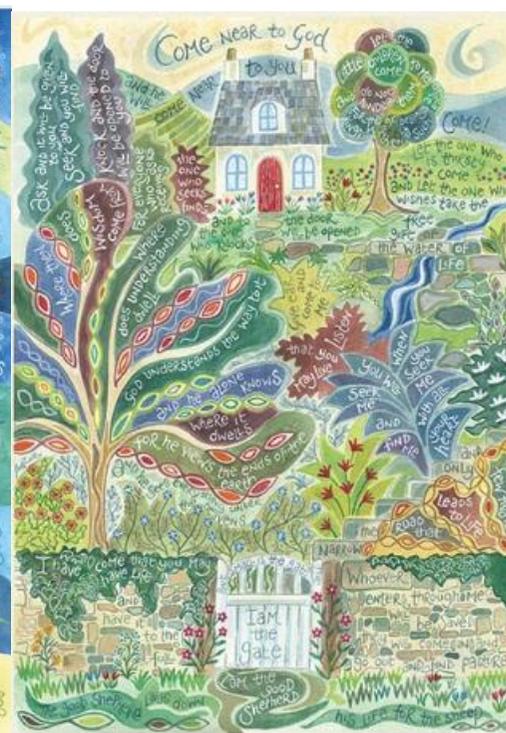
Hannah Dunnett artwork:



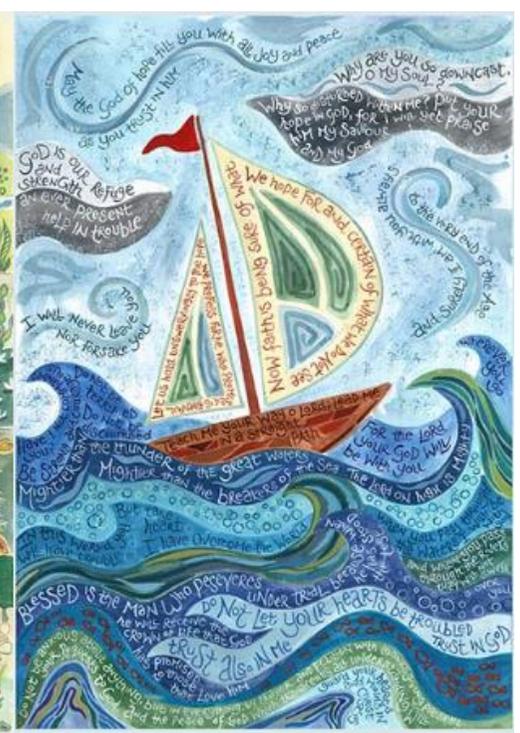
His Compassions Never Fail
hannah dunnett



He Will Guide You
hannah dunnett



Come Near
hannah dunnett



Trust in God
hannah dunnett

Psalms below...

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Psalm 8:

Lord, our Lord,
how majestic is your name in all the earth!

You have set your glory
in the heavens.

Through the praise of children and infants
you have established a stronghold against your
enemies,
to silence the foe and the avenger.

When I consider your heavens,
the work of your fingers,
the moon and the stars,
which you have set in place,
what is mankind that you are mindful of them,
human beings that you care for them?

You have made them a little lower than the angels[e]
and crowned them with glory and honor.

You made them rulers over the works of your hands;
you put everything under their feet:
all flocks and herds,
and the animals of the wild,
the birds in the sky,
and the fish in the sea,
all that swim the paths of the seas.

Lord, our Lord,
how majestic is your name in all the earth!

Psalm 23:

The Lord is my shepherd, I lack nothing.
He makes me lie down in green pastures,
he leads me beside quiet waters,
he refreshes my soul.
He guides me along the right paths
for his name's sake.
Even though I walk
through the darkest valley,
I will fear no evil,
for you are with me;
your rod and your staff,
they comfort me.

You prepare a table before me
in the presence of my enemies.

You anoint my head with oil;
my cup overflows.

Surely your goodness and love will follow me
all the days of my life,
and I will dwell in the house of the Lord
forever.

Psalm 150:

Praise the Lord.

Praise God in his sanctuary;
praise him in his mighty heavens.
Praise him for his acts of power;
praise him for his surpassing greatness.

Praise him with the sounding of the trumpet,
praise him with the harp and lyre,
praise him with timbrel and dancing,
praise him with the strings and pipe,
praise him with the clash of cymbals,
praise him with resounding cymbals.

Let everything that has breath praise the Lord.

Praise the Lord.